



德勝學校(國際)
DESHENG SCHOOL
(INTERNATIONAL)

IB School Code: **050344**
CEEB Code: **694716**
www.desheng-school.com

MIN-XING ROAD, DALIANG NEW DISTRICT,
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COUNSELOR

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ABOUT THE SCHOOL

School type: co-educational

Founded: 2011

Status: Private

Head of School: Ms. Seraphina Chong

IBDP coordinator: Mr. Yu Yue

Boarding /Day: Weekday Boarding

Language of Instruction: English

Authorized Programmes: IBDP, CAIE A level

SCHOOL VISION

A global centre of excellence that promotes holistic education.

SCHOOL CORE VALUES

R.I.S.E. – Respect. Integrity. Self-Discipline. Excellence.

MISSION

To nurture independent life-long learners who strive for excellence and serve with compassion.

VISION FOR STUDENTS

Scholars, Leaders, Global Citizens

SCHOOL MOTTO

Dare to Excel

SCHOOL PHILOSOPHY

We lead, care and inspire our students to acquire strong fundamentals of literacy and numeracy, and develop them holistically especially in character, service and leadership.

We create a positive school experience for our students, making each of them a confident and lifelong learner. We help our students discover what issues are meaningful to them, what things they do best at, and what gives them joy in life.

We also help our students learn to contribute to the society and make life better for others, thereby nurturing them to be Scholars, Leaders and Global Citizens. Furthermore, we help our colleagues to become better educators, so that together we excel as a team.

DSI Students' Top 7 Nationalities

China (PRC)

Hong Kong, China

Macao, China

Canada

Australia

South Korea

United States

School Profile 2024/2025

Enrollment 2024-2025

Grade 7-12: 546

Class of 2025: 70

Student to Faculty Ratio: 5.8 : 1

Faculty: 94

Maximum class sizes: 30

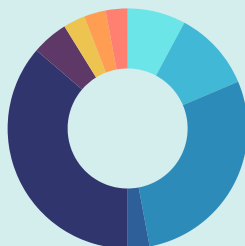
2024 IBDP RESULTS

Bilingual diploma awarded: 100%

Overall grade 40+: 4 students

Mean score: 35.3 (Global average 30)

Class of 2024 University Destination



- Hong Kong China: 37%
- Australia: 29%
- US: 11%
- UK: 8%
- Canada: 3%
- Poland: 3%
- Netherland: 3%
- Switzerland: 3%
- Mainland China: 5%

Academic Curriculum and Program

Desheng School International is a secondary coeducational institution in Guangdong, serving 540+ students across six grades. Students are primarily from the local community, known for its tier-two economic strength but tier-three education resources. We offer a **school-based Foundation Programme for Grade 7-8** and **Cambridge IGCSE for Grade 9-10**. Students enrolling to DSI after their national junior high school academic exams, Zhongkao (G9 equivalent), may enrol in our **IGCSE-aligned school-based Preparatory Programme (PP) in Grade 10**. In Grade 11-12, students can choose the IBDP (HL: ABB+ and SL: BCC+) or Cambridge A-Levels (4Cs or above) based on IGCSE/PP performance.

From 2017 to 2024, DSI students earned admission to colleges in more than **14 countries or regions**, with **90% of offers** coming from the **Top 50 worldwide**. The school meticulously calculates Predicted Grades (PGs), with reference to G11 exam results and accompanying explanations for significant deviations. **The PGs are kept confidential from students and parents**. This policy has allowed DSI to maintain a strong track record of prediction precision over the years.

English is the primary medium of instruction at DSI, except for Chinese language courses.

Middle School Division (Grades 7-8):	Junior High Division (Grades 9-10):		Senior High Division (Grades 11-12):	
School-based Foundation Program	CAIE IGCSE	IGCSE-aligned school-based Preparatory Program	International Baccalaureate Diploma Program	Cambridge International AS & A Levels
The Foundation Program is a unique Desheng curriculum that merges international education with mainstream Chinese education to meet the needs of both local government requirements and the skills required for an international education.	0450 Business Studies 0455 Economics 0460 Geography 0509 First Language Chinese 0511 English as a Second Language (Count-in Speaking) 0606 Additional Mathematics 0607 Cambridge International Mathematics 0610 Biology 0620 Chemistry 0625 Physics	Biology Chemistry Economics English Language Chinese Language & Literature Geography Mathematics Physics	Studies in language and literature (Chinese A, English A) Language acquisition (English B) Individual and Societies (Economics, Geography, Business Management) Sciences (Chemistry, Physics, Biology, Computer Science) Mathematics (Analysis and Approaches, Application and Interpretation) Arts (Music, Visual Art) DP Core: Creativity, Activities and Service, the Extended Essay, and Theory of Knowledge	9479 Art and Design 9701 Chemistry 9702 Physics 9708 Economics 9709 Mathematics 9715 Chinese

School-based Curriculum:

Research Skills (Mathematics and Science)/ICT/Art/Music/
Philosophy of Discipline

[Non-examinable; Not reflected in transcript]

ASSESSMENT

In general, assessment policy at DSI is a two-pronged approach: **Formative and Summative**. The table on the top right corner of next page shows basic differences between these two types of assessment at our school.

Formative Assessment

Formative assessment is a continuous process that enables DSI teachers to check learner progress and evaluate the effectiveness of their teaching methods.

GUANGDONG SHUNDE DESHENG SCHOOL (INTERNATIONAL)

Summative Assessment

Summative assessment measures student performance against predetermined criteria to determine levels of attainment and compare with peers. Each subject at DSI has its own Table of Specifications (TOS) outlining the assessment scope, knowledge, skills, and weightage. **School-based assessments lead to external assessments by CAIE and IBO.**

Marking and Grading

To ensure fairness and validity, marking schemes for summative assessments are developed and approved by subject consultants. Marks are allocated based on TOS weightings and converted to grades using **CAIE and IBO grading systems for relevant curricula.**

Summative Assessment		Formative Assessment
When	At the end of a Semester (Term 2 and Term 4)	During a learning activity
Goal	To determine how well the student have done, in comparison with their peers. The results will be used to make decisions like promotions and awards	To improve learning

STUDENT ACTIVITIES

Student Governing Council (SGC)

DSI Student Governing Council (SGC) represents the highest office for student leadership made up of elected students leaders for students. SGC represent the interests and needs of our student body working together as resources and advocates to ensure effective representation of students' thoughts, ideas, and concerns regarding school, boarding school, CCA, House and Class matters.

Student Council

The Student Council is the highest office of student leadership at DSI providing opportunities for civic engagement and student governance. DSI offers services to promote events and student welfare, while actively listening to and addressing student opinions and concerns. DSI acts reflectively, voices resoundingly, and serves responsibly.

Co-Curriculum Activities (CCA)

Date/Time: Every Monday and Thursday, 1530hrs - 1700hrs

Co-Curriculum Activities (CCAs) at DSI are compulsory and embody our values, providing platforms for students to pursue their interests beyond academics. CCAs foster collaboration, offering conferences, competitions, performances, and community projects to connect with students worldwide. They instill achievement, belonging, loyalty, pride, and honor, fostering collective responsibility towards the school and community.

DSI House System

House Meetings:

Alternate Sundays 2000hrs - 2115hrs

The House System at DSI fosters student development through social, intellectual, and physical activities. The Inter-House Championship promotes achievement, belonging, loyalty, pride, and honor, instilling a sense of collective responsibility towards the school and community.

House of Han Xin (Tolerance)



House of Mulan (Filial Piety)



Symbolic Houses

Han-Mu (韩信-木兰)
Han-Mu embodies the spirits of Tolerance and Filial Piety, together with DSI's core values of Respect and Self-Discipline.

House of Yue Fei (Loyalty)



House of Mu Guiying (Courage)



Yue-Gui (岳飞-穆桂英)
Yue-Gui embodies the spirits of Courage and Loyalty, together with DSI's core values of Integrity and Excellence.

CCAs Offered at DSI

Group A (Sports)

Rugby

Group B (Clubs)

Creative Arts Club, Library Club/Media Cube Model United Nations (**MUN**) Club, Science, Technology, Engineering, Mathematics (**STEM**) Club, Information and Communications Technology (**ICT**) Club

Group C (Performing Arts)

String Orchestra, Chamber Choir, Dance

OUTSTANDING STUDENT AWARD

At Desheng School (International), we encourage students to engage in intellectual inquiry, explore various subjects, and discover their passions. To recognize holistic development, we have the **Outstanding Student Award (OSA)** that acknowledges excellence in Academic Performance, Leadership Opportunities, Leadership Development, and Personal Conduct. **Scholarships are awarded annually.**

UNIVERSITY MATRICULATIONS 2017-2024

We believe in helping students choose prospective colleges and universities based on "fit".

UNITED STATES	
Berklee College of Music	2
Boston Conservatory at Berkeley	1
Boston University	3
California Institute of the Arts (CalArts)	1
Columbia University	1
Embry-Riddle Aeronautical University	1
Hampshire College	1
Indiana University Bloomington	2
New York University	7
Northeastern University	2
Pennsylvania State University-University Park	1
Pitzer College	2
Rutgers University-New Brunswick	1
Santa Monica College	1
St Lawrence University	1
University of California, Berkeley	1
University of California, Davis (UC Davis)	6
University of California, Irvine (UCI)	1
University of California, Santa Barbara (UCSB)	1
University of California, Santa Cruz (UCSC)	1
University of Illinois Urbana-Champaign (UIUC)	4
University of Iowa	1
University of Massachusetts, Amherst (UMASS)	1
University of Minnesota-Twin Cities	1
University of Southern California (USC)	1
University of Washington, Seattle	1
Virginia Tech	1

UNITED KINGDOM	
City, University of London, BAYES Business School	3
Durham University	1
Goldsmiths, University of London	1
Heriot-Watt University	1
Imperial College London	3
King's College London	4
Liverpool Hope University	1
Manchester Metropolitan University	1
Newcastle University	4
Oxford University	2
School of Oriental and African Studies (SOAS), University of London	1
The London School of Economics & Political Science	1
The University of Glasgow	1
The University of Sheffield	6
The University of Strathclyde	1
University of Bath	2
University of Birmingham	1
University of Bristol	2
University of Edinburgh	13
University of Essex	1
University of Exeter	1
University of London College (UCL)	16
University of Manchester	11
University of Southampton	1
University of the Arts London (UAL)	5
University of Warwick	6

AUSTRALIA	
Monash University	4
The Australian National University (ANU)	1
The University of Melbourne	16
The University of New South Wales (UNSW)	2
The University of Sydney	10
West Australia University	1
CANADA	
McGill University	1
The University of British Columbia (UBC)	4
University of Toronto	28
NETHERLAND	
University of Amsterdam	2
University of Wageningen	1
Erasmus University Rotterdam	1
TU Delft	1
SWITZERLAND	
Ecole Hospitalite Laussane (EHL)	3
Gilon Institute of Higher Education	1
ASIA	
Ningbo Nottingham University, China	1
The University of Hong Kong (HKU)	25
The Chinese University of Hong Kong (CUHK)	5
The Hong Kong University of Science and Technology (HKUST)	3
The Hong Kong Polytechnic University (PolyU)	6
Hong Kong Baptist University (HKBU)	1
The University of Macao	1

Macau University of Science and Technology	3
Macao Institute for Tourism Studies	1
Nanyang Technological University (NTU)	4
National University of Singapore (NUS)	1
Singapore University of Technology and Design	1
Kyushu University, Japan	1
Korea University, South Korea	1
Yon Sei University, South Korea	1
Institut Teknologi Bandung, Indonesia	1
Universitas Indonesia, Indonesia	1
POLAND	
Medical University of Warsaw	1

**Updated on October 7th, 2024*